

Communication Friendly Environment Checklist

Does your setting provide?			
Visual Support	tick	Noise/Lighting Levels	tick
Symbols		Good lighting in play areas	
Signs and gestures		Noise levels conducive for learning	
Photographs to label toys		Distraction free learning environment	
Puppets at story time		Spaces/layout	tick
Props at song time		Cosy, comfortable places to talk	
Now/next boards		Different opportunities for talking <ul style="list-style-type: none"> - adult/child - peer to peer - as pairs - as a small group - as a large group 	
Visual timelines		Planned activities	tick
Choice boards		Children are aware of rules, expectations and boundaries	
Information/Knowledge	tick	Children understanding their daily routine	
All adults have knowledge of language development		Children have an opportunity to ask an adult for help	
All adults are able to offer support to parents on language development		Children are taught explicitly how to listen	
All adults use communication supportive strategies to get the most out of communication		Children are taught how to work together in groups	
All adults know where to go for further information		The routine is maximised to model and extend communication	
There is a lead practitioner who knows how to refer to speech and language therapy services		Specific activities are planned to support language and communication development	